

June
2026

**Welcome to
Buttsbury
Primary School**

Reception Cohort 2026



Meet the Team



Mrs Robinson
Headteacher



Mr Graves
Deputy Headteacher



Mrs Barnes
Assistant Headteacher

Meet the Team



Miss Kane
EYFS Phase Leader
Rabbits Class



Mrs Goddard
Badgers Class



Mrs Rhobat
Badgers Class



Mrs Renny
Hedgehogs Class



Miss Pretty
Foxes Class

Our aim

Our aim is to provide a positive transition between preschool and school to enable your child to settle quickly and feel confident and secure within the school environment.



BUTTSBURY
PRIMARY SCHOOL

AN ACADEMY SCHOOL



How we help....

- Visits and communication with preschools to gain more of an understanding of your child.
- Extra transition sessions for those needing reassurance highlighted by preschools.
- An induction morning, a play session and a profile meeting.

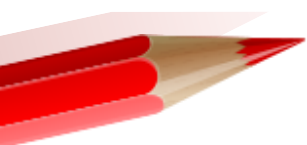


Early Years Foundation Stage

We have our own bespoke curriculum which is based on the **EYFS Framework** and **Development Matters** documents

which explains how and what your child will be learning. It is flexible so can be adapted to the needs and interests of the children.





Personal, Social and
Emotional
Development

Prime areas

Communication and
Language



Physical Development

The different areas of learning

Literacy

Specific areas

Understanding the
world

Mathematics

Expressive arts and
design

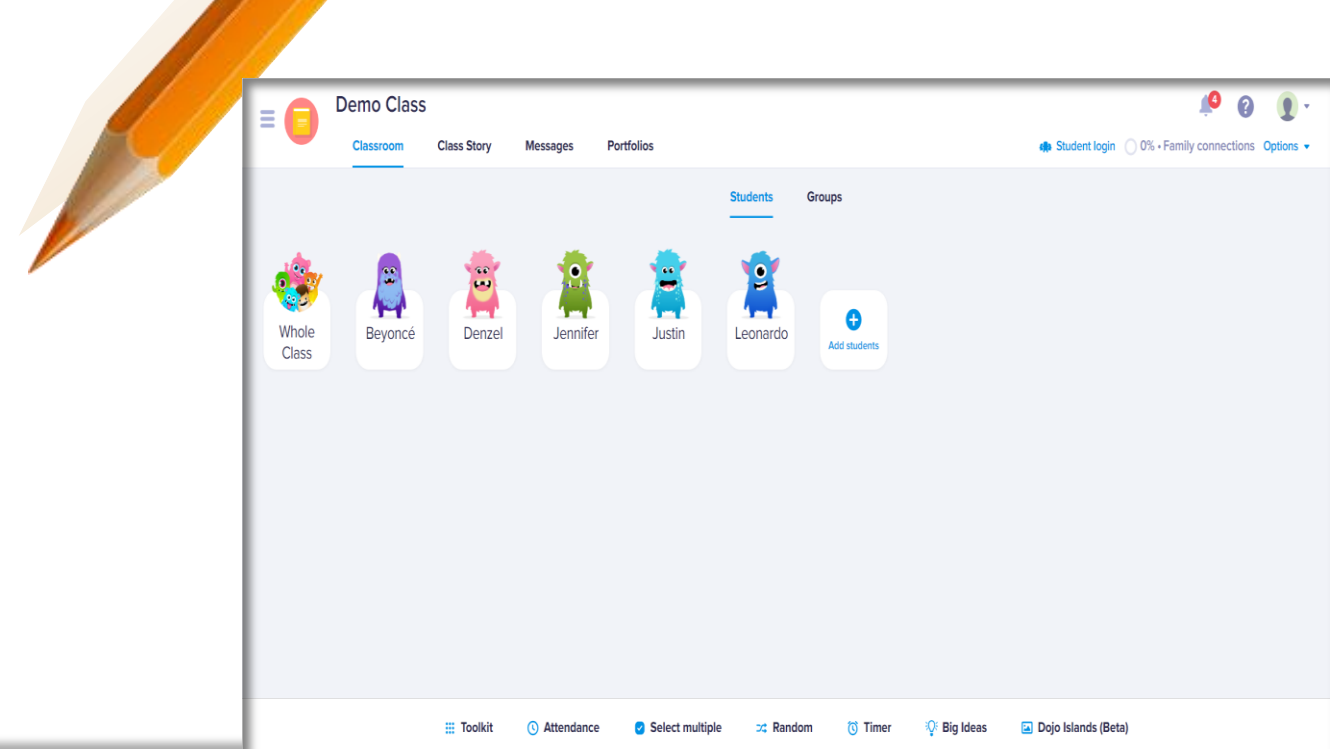
Playtime is precious.
Play builds brain
pathways for thinking,
creativity, flexibility,
empathy and many
other lifelong skills.

Play

Each of these areas will be implemented through a variety of approaches:

- planned purposeful play
- adult-led activities
- child-initiated activities
- continuous provision

There will be a mixture of small group, whole class and at times one to one activities.



We promote positive behaviour with our Class Dojo reward system. Each child has their own Dojo character and the class works together to earn dojo points for a reward at the end of the week.

Reading

- Rocket Phonics
- Individual reading books
- Sound books
- Library bus

Rocket Phonics
Sounds Mat 1

s sun	a apple	t tap	i insect	p pan
n net	m mouse	d dog	g goat	o octopus
k kite	ck duck	e elephant	u umbrella	r rabbit
b bat	f frog	ff cliff	l ladder	ll shell
j jug	v van	w web	x fox	y yellow
				z zebra



A typical school day

8.30am	Gates open
8.30 – 8.40am	Early morning activities such phonics/number rhymes/handwriting
8.40am	School begins and registers are taken
9.00am	Adult directed Literacy session + continuous provision (adult led Literacy activity) or whole school assembly
10.00am	Whole class snack time with a focus on communication and language
10.15am	Playtime
10.30am	Adult directed Maths session + continuous provision (adult led Maths activity)
11.30am	Phonics followed by hand-washing
11.45 or 11.50 am	Lunch
12.45 or 12.50pm	Registration and Handwriting/fine motor skills session
1.30pm	Continuous provision + other curriculum areas input
2.45pm	Quiet reading/ Story time
3.10pm	Home time

School Uniform



Please note that playsuits are not part of our school uniform.



www.mapac.com



PE kit



Please note that the PE kit stays in school.



What do we need to bring?



- Book bag – (if needed one small keyring)
- Water bottle
- Wellington boots
- Spare clothes

School Lunches



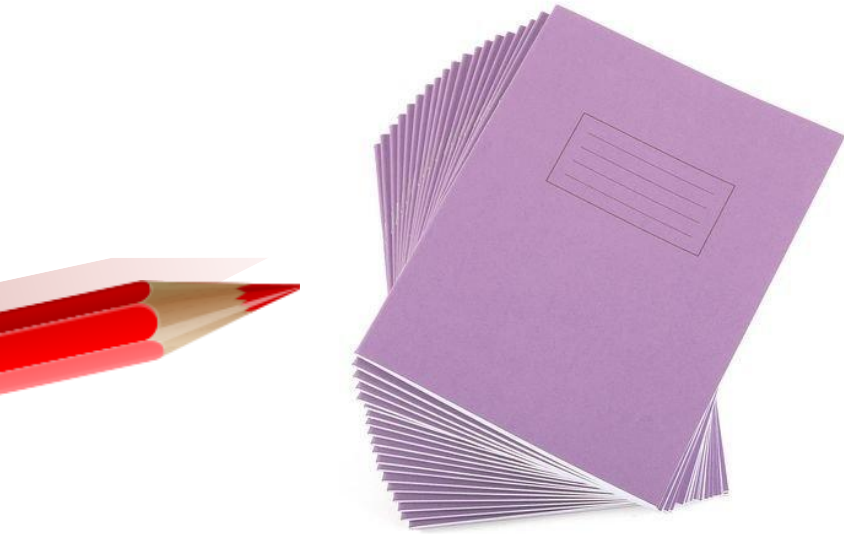
- School meals are cooked daily on the school premises.
- All infant school children are entitled to free hot school meals.
- The school menu operates on a three week meal cycle.
- Full details will be provided when your child starts school, explaining how our booking system for school meals operates.

Packed lunches



- Healthy packed lunches
- No fizzy drinks, sweets or items covered in chocolate
- No chocolate spread
- No nuts – including peanut butter, pesto etc.
- Drinks in cartons or leak proof containers
- Grapes and tomatoes cut in half

Communication



- Brief messages can be passed on at drop off and pick up times.
- Communication diaries to keep a record of your child's reading and short messages for the class teacher, please do not include any confidential information, including the names of other children.

Getting ready

- Toileting
- Putting on coats
- Sharing toys
- Independence/following instructions
- Preparing for school routines
- Separating from carers
- Communication and listening skills

What's next?

- Videos
- Induction Morning



Thank You!

Questions?