

Long Term Curriculum Map - Year 6

To be implemented from: September 2026

(Allocated teaching time)	AUTUMN TERM		SPRING TERM		SUMMER TERM		
English (5 hours per week)	Autumn 1 (6 ½ weeks) <u>Macbeth</u> Introduction to Literary Heritage (1/2 week) Stories from our Literary Heritage (Shakespeare) (4 Weeks including test week) Journalistic Writing (2 weeks)	Autumn 2 (7 weeks) <u>Titanic</u> Diary Entries (2 weeks) Biographies and Autobiographies (2 weeks) <u>The Grinch</u> Origin narrative (3 weeks)	Spring 1 (6 weeks) <u>Harry Potter and the Philosopher's Stone</u> Fantasy Narrative (Harry Potter) (4 weeks) Formal and informal letters (2 weeks including test week)	Spring 2 (5 weeks) <u>Arrival</u> Stories with Flashbacks – The Arrival (5 weeks including test week)	Summer 1 (7 weeks (including SATS & IOW)) <u>Alma</u> Suspense and Mystery Narrative (Alma) (3 weeks) <u>Isle of Wight</u> Persuasive Writing (and postcard) (1 Week)	Summer 2 (6 ½ weeks) <u>Endangered Species</u> Persuasive Speeches (3 ½ weeks – moderation prep) <u>Spy Narrative</u> Spy Stories (3 weeks)	
MATHS (5 hours per week)	Autumn 1 (6 ½ weeks) Number and Place Value (1 ½ week) Number: Addition/Subtraction/Multiplication/Division (4 weeks) Number: Fractions (1 weeks)	Autumn 2 (7 weeks) Number: Fractions (3 weeks) Number: Decimals (2 weeks) Number: Fractions Decimals and Percentages (2 weeks)	Spring 1 (6 weeks) Measurement: Converting units (1 week) Number: Ratio and proportion (1 week) Number: Algebra (2 week) Measurement: Area and perimeter (2 weeks)	Spring 2 (5 weeks) Geometry: Position and direction (1 week) Statistics (1 week) Geometry: Properties of shape (2 weeks) Test Week (1 Week)	Summer 1 (7 weeks (including SATS & IOW)) Revision of units	Summer 2 (6 ½ weeks) Consolidation and themed projects	
SCIENCE (2 hours per week)	Living Things and Habitats	Evolution and Inheritance	Animals		Light	Electricity (2 lessons) – Link to DT	
COMPUTING (1 hour per week + cross curricular learning)	Online Bullying Digital Communication and Sharing Information (Wiki, Websites, Blogs)	Collecting, analysing, evaluating real world data/problem solving (Excel)	Self-image and Identity	Producing and Editing Media (Film Trailers)	Control and Programming (Scratch Games)	Online Reputation Digital Communication and Sharing Information (PowerPoint – Revision guides/quizzes)	Producing and editing Media (Sketch Up)
HISTORY (One hour 45 minutes per week)	Vikings					Local History	
GEOGRAPHY (One hour 45 minutes per week)			What makes South America unique?			Isle of Wight <i>Include historical maps (bird's-eye view and photography as part of Local History, Field Study Skills)</i>	

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ART (One hour 45 minutes per week)	Clay (Grayson Perry – Vase)		Painting Acrylic/Poster Paint (Eduardo Kobra – Street Art)			Drawing Various grades of pencil (Architects – perspective drawings of buildings)
DESIGN TECHNOLOGY (One hour 45 minutes per week)		Cross Stitch Christmas Cards		Dips - Salsa	Electrical Games - Buzzers – Link to Science	
MUSIC (One hour per fortnight)	Blues Music		Drumming and Percussion Workshops (Essex Music Service)		Music Technology	Singing & Performance – Year 6 play songs
PE (Two hours per week) Sports Coaches	Hockey/Gym Cross Country	Gym/Hockey Basketball	Tag Rugby/Street Dance Netball	Street Dance/Tag Rugby Dodge Ball	Dynamos Cricket Athletics	Athletics Rounders
PSHE (One hour per fortnight)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	SRE Changing Me
RE (One hour per week)	Human & Social Science How and why does religion bring peace and conflict? Mulit	Theology Creation or science – conflicting or complementary? Multi	Philosophy What does it mean to be human? Multi	Human & Social Science How do beliefs shape identity for Muslims? Islam	Theology How do Buddhists explain the suffering in the world? Buddhism	Theology Buddhism review and in-depth study Buddhism
FOREIGN LANGUAGES (One hour per week)	As-tu un animal? (Pets)	Les Vikings (Vikings)	Le week-end (The Weekend)	Les Jeux Olympiques (Olympics)	A l'ecole (At School)	
Spiritual, Moral, Social and Cultural (SMSC)	Children to understand human influence on animals and their habitats. Understand the term settlers (link to modern settlement and immigration). Considering the lives of different people in different times. Discuss, appreciate and critique art work of others in a respectful manner. Appreciate others' cultures and language		Show tolerance of different beliefs Reflection on personal views and comparing to others' beliefs. To acquire an appreciation of and respect other cultures. To develop teamwork and to listening to partner. To understand what makes a healthy Lifestyle by understanding the human body Compare own and other culture		Make sense of the world around us. Consider the interests of people of different ages and communities Recognise how our local area has changed over time. Use websites responsibly. To understand how language relates to different genders within different cultures Looking at the work of architects from different cultures.	
Class visits/outdoor Learning	Visit to Layer Marney Macbeth Workshop		Careers Festival		Isle of Wight Residential	KS3 Transition Work Experience Magistrates
Author of the Term	Tony Bradman	Louis Sacher	JK Rowling		R.J Palacio	