

Long Term Curriculum Map - Year 4

To be implemented from: September 2026

| (Allocated teaching time) | AUTUMN TERM | | SPRING TERM | | | SUMMER TERM | | |
|---|---|--|---|---|---|--|--|--|
| ENGLISH (5 hours per week) | Stimulus Text – Escape from Pompeii Descriptive settings (1 week) Stories with historical settings (3 weeks) Recounts (Newspapers) (3 weeks) Stimulus Text – The Snowman (Film Narrative) Film Narrative (3 weeks) Creating Images (Personified poems) (3 weeks) Review of School Pantomime (1 week) | | Stimulus Text – The Lion, the Witch and the Wardrobe Stories set in imaginary worlds (3 weeks) Recounts (Diaries) (3 weeks) Stimulus Text – The Iron Man Science Fiction (3 weeks) Autobiographies (2 weeks) | | | Stimulus Text – Greek Myths Myths and legends (3 weeks) Explanation texts (3 weeks) Theme Week / Free Writing (1 week) Stimulus Text – The Butterfly Lion Stories from other cultures (3 weeks) Letters (2 weeks) Poetry (Haikus and Cinquains) (2 weeks) | | |
| MATHS (5 hours per week) | Place Value (4 Weeks) Addition and Subtraction (3 weeks) | Multiplication and Division (3 weeks) Measurement: Area (1 week) Measurement: Length and Perimeter (2 weeks) Consolidation (1 week) | Multiplication and Division (3 weeks) Fractions (2 weeks) Consolidation (1 week) | Fractions (2 weeks) Decimals (3 weeks) | Decimals (2 weeks) Money (2 weeks) Time (2 weeks) Consolidation (1 week) | Shape (2 weeks) Statistics (1 week) Position and Direction (2 weeks) Consolidation (2 weeks) | | |
| SCIENCE (2 hours per week) | Electricity | Sound | States of Matter | Animals (including Humans) | Living Things and Habitats | | | |
| COMPUTING (1 hour per week + cross curricular learning) | Online Bullying Modelling and Simulations (Duck Builder) | Control and Programming (Transum Logo) | Self-image and Identity | Producing and editing Media (Audacity) | Digital Communication and Sharing Information (PowerPoint) | Online Reputation Producing and editing Media (Paint.net) | Digital Communication and Sharing Information (messaging, forum, blogs) (Gsuite) | |
| HISTORY (One hour 45 minutes per week) | Roman Empire and its impact on Britain | | | | | Ancient Greece | | |
| GEOGRAPHY (One hour 45 minutes per week) | | | Why are rivers important? | | | | What is life like near a Volcano? | |

Long Term Curriculum Map - Year 4

To be implemented from: September 2026

| | | | | | | |
|--|---|---|--|--|--|---|
| ART (One hour 45 minutes per week) | | Sculpture Papier-mâché and paint (Yayoi Kusama – Pop Art) | | Painting Poster Paint (Salvador Dali – Surrealism) | | Drawing Charcoal and Chalk Pastels (Paul Cezanne – Observational Drawing) |
| DESIGN TECHNOLOGY (One hour 45 minutes per week) | Buggies | | Bread | | Money Containers | |
| MUSIC (One hour per fortnight) | Drumming and percussion (Essex Music Service) | | Singing - Rounds and Harmonies | | Pentatonic scale - Musicianship | |
| PE (Two hours per week) Sports Coaches | Gymnastics/Dodge Ball Tag Rugby | Dodge Ball/Gymnastics Hockey | Dance Netball | Fitness/Circuits Football | Rapid Fire Cricket Athletics | Athletics Rounders |
| PSHE (One hour per fortnight) | Being Me in My World | Celebrating Difference | Dreams and Goals | Dreams and Goals | Healthy Me | Relationships |
| RE (One hour per week) | Where do Christian beliefs come from? Christianity (Theology Lens) | What do we mean by truth? Is seeing believing? Multi-faith, Sikhism (Philosophy Lens) | How do/have religious groups contributed to society and culture? Hinduism, Christianity (Human & Social Science Lens) | Why is there so much diversity of belief within Christianity? Christianity (Human & Social Science Lens) | What does sacrifice mean? Multi-faith, Humanism (Philosophy Lens) | Hinduism Review and in-depth study (Theology Lens) |
| FOREIGN LANGUAGES (One hour per week) | Je me présente (Presenting Myself) | En Classe (The Classroom) | Au Salon de thé (At the Tea Room) | Ma Famille (My Family) | Les Habitats (Habitats) | Boucle d'or et les Trois Ours (Goldilocks) |
| Spiritual, Moral, Social and Cultural (SMSC) | Recognising cultural impact of an ancient empire on today's society. Online safety How society has changed over time and how democracy and British Values have been introduced. Looking after our bodies and staying healthy. Sportsmanship and teamwork. | | Responsible water uses and safety around water. Self-image and identity. Similarities and differences between different cultures and languages. The importance of learning a language. Understanding different religious beliefs. Looking after our bodies and dental hygiene. Healthy food groups and varied diets. | | Impact of changes to the environment and dangers to living things. Understanding and mutually respecting other people's beliefs. Appreciation of life as it was/context. Culture within Art | |
| Class visits/outdoor Learning | History: Romans (Colchester Castle) | | Danbury Park Residential Visit | | Science: Abberton Reservoir History: Portals to the Past (Greek Day) RE: Mandir Visit | |
| Author of the Term | Christina Balit | E.B. White | C.S. Lewis | Ted Hughes | Various Authors (Greek Myths) | Michael Morpurgo |