

Long Term Curriculum Map - Year 1

To be implemented from: September 2026

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
ENGLISH (5 hours per week)	<p>Focus author: Richard Adams Text: Egg Box Dragon</p> <p>Write what happens next?</p> <p>Focus author: Ted Hughes Text: Can Bears ski?</p> <p>Write a book review</p>	<p>Focus author: Joe Todd-Stanton Text: A mouse called Julian</p> <p>To make a picture book</p> <p>Focus author: Hugh Lupton Text: The Story Tree To write a narrative</p>	<p>Focus authors: Alex Morss, Cinyee Chiu and Sean Taylor Text: Winter Sleep : A hibernation story</p> <p>To write a non-fiction text</p> <p>Focus author: David Conway Text: Lila and the secret of rain</p> <p>To sequence events</p>	<p>Focus: Poetry The puffin book of fantastic first poems</p> <p>To compose and perform poetry.</p> <p>Focus Authors: Chitra Soundar and Frané Lessac Text: Pattan’s pumpkin - An Indian Flood Story</p> <p>To write a review</p>	<p>Focus author: Emily Gravett Text: Meerkat Mail</p> <p>To write his next adventure</p> <p>Focus author: Benji Davies Text: The Storm whale</p> <p>To write a short narrative</p>	<p>Focus author: Linda Sarah Text: The Secret Sky Garden</p> <p>To write a friendship story/letter</p> <p>Focus author: Alex T Smith Text: Claude in the City</p> <p>To write a new adventure</p>
MATHS (5 hours per week)	<p>Place value within 10 (4 weeks)</p> <p>Addition and subtraction within 10 (3 weeks)</p>	<p>Addition and subtraction within 10 (3 weeks)</p> <p>Geometry Shape (2 weeks)</p> <p>Consolidation (2 weeks)</p>	<p>Place value within 20 (3 weeks)</p> <p>Addition and subtraction within 20 (3 weeks)</p>	<p>Place value within 50 (2 weeks)</p> <p>Length and height (2 weeks)</p> <p>Mass and volume (1 week)</p>	<p>Mass and Volume (1 week)</p> <p>Multiplication and division (3 weeks)</p> <p>Fractions (3 weeks)</p>	<p>Geometry Position and direction (1 week)</p> <p>Place value within 100 (2 weeks)</p> <p>Measurement Money (1 week)</p> <p>Measurement Time (2 weeks)</p>
SCIENCE (1 hour per week)	<p>Animals including Humans (senses) Linda Brown Buck</p>	<p>Everyday materials</p>	<p>Weather and seasonal changes</p>	<p>Animals (comparing animals)</p>		<p>Plants</p>
COMPUTING (1 hour per week + cross curricular learning)	<p>Privacy and Security</p> <p>Computer systems and networks – technology all around us</p>	<p>Creating media – digital painting TC- digital painting (unit 1.2)</p>	<p>Online Relationships</p> <p>Kapow Programming 1- Algorithms</p>	<p>Data and information – collecting data</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Kapow Programming A – moving a Bee-bot</p>	<p>Creating media – digital writing Rocket to the moon</p>
HISTORY (1 hour per week)	<p>Toys Changes within living memory</p>			<p>Wright Brothers and history of transport</p>		<p>History of holidays</p>
GEOGRAPHY		<p>What is it like here?</p>	<p>What is the weather like</p>		<p>What is it like to live in</p>	

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(1 hour per week)			in the UK?		Shanghai?	
ART (1 hour per week)	Painting Let's mix it Primary and Secondary Colours (Piet Mondrian)		Collage Rain and sunrays Texture/line/shape (Kurt Schwitters)		Sculpture Street View (James Rizzi)	
DESIGN TECHNOLOGY (1 hour per week)		Food – Christmas biscuits		Mechanisms- Easter slider cards		Sewing- Make a bookmark
MUSIC (1 hour per week/fortnight) Charanga Curriculum	Singing Songs Chants and Rhymes	Music Untuned Percussion Pulse/beat	Singing – Call and Response	Rhythm	Pitch	Create Soundscapes
PE (1 hour per week) Sports Coaches	Dance (week 1-6)/Fundamentals Gymnastics (week 1-6)/Ball skills	Dance (week 1-6)/Fundamentals Gymnastics (week 1-6)/Ball skills	Dance (week 7-12)/Sending and receiving Gymnastics (week 7-12)/ Striking and fielding games	Dance (week 7-12)/Sending and receiving Gymnastics (week 7-12)/ Striking and fielding games	Athletics/Team building Invasion games/Target games	Athletics/Team building Invasion games/Target games
PSHE - Jigsaw (1 hour per week)	Being in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE (1 hour per week)	Philosophy What do my senses tell me about the world of religion and belief? Hinduism	Human & Social Science How does a celebration bring a community together? Christianity/Islam	Theology What do Jewish people remember on Shabbat? Judaism	Theology What does the cross mean to Christians? Christianity	Philosophy How did the universe come to be? Multi	Philosophy A review and in-depth study Islam
FOREIGN LANGUAGES	Les Salutations (Greetings)	Les Nombres (Numbers) 1-10	Les Couleurs (Colours)	Dans la Jungle (In the Jungle)	Les Transports (Transport)	Le Vieux McDonald (Old McDonald)
Spiritual, Moral, Social and Cultural (SMSC)	Showing tolerance for other's beliefs. Embracing and celebrating differences. Understanding our belonging within the world. Understanding online safety.		Understanding the natural world around us. Appreciate changes over time and how they influence our lives. Understanding that we all have different dreams and		Understanding and discussing the differences in beliefs. Understand that we all grow and change in different ways.	

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	Appreciation of the country we live in.	goals. Appreciate the different beliefs that people may have.	Appreciate the different relationships we may form. Understand and compare differences between places people live.
CLASS VISITS/OUTDOOR LEARNING	Lake Meadows – senses walk Christmas show at the Cramphorn theatre, Chelmsford	Call of the Wild - Animals	Hyde Hall – Plants focus
Author of the Term	Jeanne Willis	Tom Fletcher	Joseph Coelho