

Year 5 Spelling List- Summer Term

Summer 1

Monday 13th April	Main Challenge practise/ practice nuisance devise/ device occupy advise/ advice occur opportunity	Extension license/ licence prophecy/ prophesy
Focus: Homophones		
Rule: In the pairs of words opposite, nouns end –ce and verbs end –se. Advice and advise provide a useful clue as the word advise (verb) is pronounced with a /z/ sound – which could not be spelt c.		

Monday 20th April	Main Challenge deepen parliament pollinate persuade notify physical apologise prejudice purify germinate	Extension straightening advertised standardised hypnotise
Focus: -ate, -ise, -ify and –en words		
Rule: Nouns and adjectives can be converted into verbs by using the suffixes –ate, -ise, -ify and –en.		

Monday 27th April	Main Challenge lengthening privilege darken profession realised programme classifying pronunciation activated familiarise	Extension specialised intensifying stabilised elasticated
Focus: -ate, -ise, -ify and –en words		
Rule: Nouns and adjectives can be converted into verbs by using the suffixes –ate, -ise, -ify and –en.		

Monday 4th May	Main Challenge sensibly interrupt impossibly language invisibly leisure horribly terribly incredibly	Extension feasibly impermissibly incompatibly plausibly
Focus: -ible and -ibly		
Rule: Some words end in –ible. The ending –ibly is often used when a full root word cannot be heard, although not in all cases.		

Year 5 Spelling List- Summer Term

Monday 11th May	Main Challenge retake previewing defrosted decreasing retreated overtake	queue recognise recommend relevant	Extension disconnecting deactivated overreacting mismanaged
Focus: Verb prefixes			
Rule: Prefixes are groups of letters added to the beginning of words. They can change the meaning of verbs, for example, re- can be added to 'take' to form 'retake'			

Monday 18th May	No new spellings – Year 3 Test Week
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Summer 2

Monday 1st June	No new spellings – Themed Week
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Monday 8th June	Main Challenge referred referral referring transferred interrupt	restaurant rhyme rhythm sacrifice	Extension reference referee interfere preference
Focus: Suffixes (vowel letters)			
Rule: The 'r' is doubled if it is still stressed when adding the ending. The 'r' is doubled if the -fer is stressed e.g. refer – referring, referred. The 'r' is not doubled where the -fer is no longer stressed (e.g. reference).			

Monday 15th June	Main Challenge distant important entrant significant expectant hesitant	secretary shoulder signature sincere	Extension observant vigilant abundant buoyant
Focus: -ant, -ance, -ancy word endings			
Rule: If there is a related word with the /a/ sound near the end (such as in cat or /ay/ as in day), generally use -ant, -ance, -ancy. Words with -ation endings give us a clue e.g. observation – observant, observance			

Year 5 Spelling List- Summer Term

Monday 22nd June	Main Challenge: distance entrance brilliance relevancy hesitancy	Extension: expectancy truancy abundance dominance buoyancy
Focus: -ant, -ance, -ancy word endings		
Rule: If there is a related word with the /a/ sound near the end (such as in cat or /ay/ as in day), generally use -ant, -ance, -ancy. Words with -ation endings give us a clue e.g. observation – observant, observance		

Monday 29th June	Main Challenge: absent silent different evident innocent confident	Extension: independent permanent prominent frequent
Focus: -ent, -ence, -ency		
Rule: Use -ent, -ence/ -ency after soft /c/, /g/ and /qu/ sounds such as innocent – innocence, or if there is a related /e/ sound (/e/ in the word hen) such as confident – confidence		

Monday 6th July	Main Challenge: absence silence difference frequency currency excellency	Extension: consistency dependency leniency transparency
Focus: -ent, -ence, -ency		
Rule: Use -ent, -ence/ -ency after soft /c/, /g/ and /qu/ sounds such as innocent – innocence, or if there is a related /e/ sound (/e/ in the word hen) such as confident – confidence		

Monday 13th July	No new spellings – Final week of term
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