

Year 4 Summer Term Newsletter: April 2026

Dear Parents/Carers,

We hope you had an enjoyable and restful Easter break. The children have settled straight back into school and are looking forward to the exciting events coming up this term. This letter outlines some relevant information which we hope you will find useful.

English:

In English this term, we will be studying a range of different genres including: explanation texts, myths and legends, stories from other cultures, letters, as well as Haikus and Cinquains. A key focus of our writing composition this term will be the use of accurate punctuation, spelling and use of vocabulary.

Reading:

Children will continue to have a daily comprehension lesson where they will be looking at a range of text types and developing their reading comprehension skills. We will be particularly focusing on using evidence from the text in our reading comprehension answers.

Please continue to encourage your child to read a variety of texts, both fiction and non-fiction. We would like more Year 4 children to achieve their bronze, silver, gold and platinum reading awards by the end of the Summer term! To achieve this, they need to read a book (or books) from 8 different genres and write them up in the chart in the back of their English homework books.

As a key focus of reading in Year 4 is the further development of comprehension skills, it is still vital that children read aloud as often as possible to an adult. This will help ensure that they fully understand what they are reading. It will also develop their fluency and understanding of a range of vocabulary. Therefore, we ask that the children continue to read a minimum of 3 times a week to an adult and for it to be recorded in their reading records.

Spelling:

Spellings will continue to focus on applying a particular rule each week. As in the previous term, children need to learn their spellings according to which group they are in. All children must also ensure they are learning the statutory words given on the spelling list each week. There will be a test at the end of each week, on a Friday morning.

Maths:

The statutory Multiplication Tables Check will be taking place during the window of Tuesday 2nd June to Friday 12th June. We already practise times tables every day in school and test weekly, but there are many children not yet fluent in all of their times tables up to 12 x 12. We will be stepping up our focus on times tables rapid recall at school which also forms part of their homework each week. For your information, the 'Soundcheck' option on Times Tables Rockstars is virtually identical to the statutory Multiplication Tables Check test.

The children will continue to work in their current maths sets which are reviewed regularly throughout the year to ensure that they are appropriately challenged and supported. Over the Summer Term, the children will be covering a variety of mathematical material such as: money, time, statistics, properties of shape, position and direction.

Homework:

Homework will continue to be set on a Thursday to be given in by the following Tuesday. The children are now fully aware of our homework systems and are becoming much more responsible for ensuring that their homework is handed in on time- thank you for your support with this.

Science:

Science this term will focus on Living things and their habitats. We will be learning about classification keys and how we can care for different habitats and there will be a field trip to Abberton Reservoir to support our learning, to make it even more fun and bring it alive!

Design and Technology:

This half term, the children will be learning about money containers (purse/wallets). We will be learning different sewing stitches over the coming weeks, working towards designing and making their very own product.

Art:

After half term, our Art will focus on observational drawing (particularly Paul Cézanne and still life). We will be using the media of charcoal and chalk pastels.

PE:

The children will continue to have two weekly lessons of PE including, at least one which is delivered by a sports coach. Please ensure, however, that your child has the correct PE kit each day in case of timetable changes. This is particularly important this term as we start preparing for Sports Day. 4H and 4P look out for messages about swimming!

History:

In History this term, we will be learning about the Ancient Greek civilisation. Through this, we will be making links to lots of our other subjects, such as reading Greek myths in English and recreating the Olympics in P.E. Ancient Greek day on Tuesday 16th June will, again, bring our learning to life as well as being a huge amount of fun.

Geography:

After half term, Year 4 will be tackling the hugely exciting unit of Volcanoes!

RE:

In R.E, we will be looking at what sacrifice means in both religious and non-religious contexts. Also, we will revisit Hinduism in the final half term.

Computing:

This term we will be learning about producing and editing media using Paint.net. We will also be focusing on digital communication and sharing information. As always, we will begin the term with an online safety session.



Music:

Year 4 music will continue to take place on Wednesday afternoons. This term, children will be studying musical notation as well as the history and context of music including the Great Composers.

Forthcoming trips and events:

- Tuesday 28th April Abberton Reservoir Trip 4C and 4P
- Friday 1st May Abberton Reservoir Trip 4M and 4H
- Week commencing Monday 18th May: Year 4 Assessment Week
- Two weeks commencing Tuesday 2nd June: Multiplication Tables Check
- Tuesday 16th June: Ancient Greek Day
- Monday 29th June: Sports Day
- Wednesday 1st July: Celebration evening
- Thursday 2nd July: Reserve Sports Day
- Friday 17th July: Last day of term

If you have any questions regarding the content of this letter, then please do not hesitate to contact your child's teacher or myself via the office or the year group email. We are looking forward to another exciting and successful term. As always, we would like to thank you for your continued support.

Yours sincerely,

Mrs F Cattini
Year 4 Leader

