

Year 4 Spelling List- Spring Term

Spring 1

Monday 5th January	Main Challenge	Extension
Focus: Plurals	files girls boxes	knives thieves shelves matches
Rule: When spelling plural words, the following rules apply: <ul style="list-style-type: none"> • Add –s to regular plurals • Add –es to words ending in –ch, -s, -ss, -sh, -x, -z • Some words ending in –f or –fe change to –ves • Words ending in –ff, add –s 	enough exercise experience	
	centres glasses cliffs	

Monday 12th January	Main Challenge	Extension
Focus: Plurals	boys radios keys	videos journeys countries potatoes
Rule: When spelling plural words, the following rules apply: <ul style="list-style-type: none"> • If a word ends in a vowel then –y, just add –s. If the word ends in a consonant then –y, change the –y to ‘i’ and add –es. • Add –es to words ending in –o. As video ends in –eo, only -s is added. • For words ending in –us, change to -i 	experiment extreme famous	
	bodies babies heroes	

Monday 19th January	Main Challenge	Extension
Focus: -ous endings	famous enormous poisonous	poisonous mountainous tremendously unadventurous
Rule: Many adjectives and adverbs end in –ous, others can be made by adding –ous to the end of a word (such as mountain to mountainous). If the word ends in –e, remove the e then add –ous (such as fame to famous)	dangerously jealousy glamorous	
	favourite February Forward	

Monday 26th January	No new spellings – Year 4 Test Week
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Year 4 Spelling List- Spring Term

Monday 2nd February	Main Challenge various serious obvious curious previously hideous	fruit grammar group	Extension courteous outrageously courageously spontaneously
Focus: -ous endings			
Rule: The final -e of the root word is kept if the word ends in a -g making a /j/ sound (such as courage to courageous). If there is an /i/ sound before the -ous ending, it becomes -ious (such as serious). Some words have an -e before the -ous ending (such as spontaneous).			

Monday 9th February	No new spellings – Themed Week
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Spring 2

Monday 23rd February	Main Challenge measure treasure picture pleasure creature nature	guard guide heard	Extension capture enclosure furniture adventure
Focus: -sure and -ture endings			
Rule: Words that sound like /zher/ are usually spelt -sure. Words that sound like /cher/ are usually spelt -ture.			

Monday 2nd March	Main Challenge chemist echo aches choruses schemes character	heart height history learn	Extension chaos anchoring mechanics stomachs
Focus: /k/ sound spelt 'ch'			
Rule: In these words of Greek origin, the letters 'ch' are used to spell the sound			

Monday 9th March	Main Challenge centre circle bicycles certainly deciding recently	length library imagine increase	Extension medicine centuries considering exercising
Focus: /s/ sound spelt 'c'			
Rule: The /s/ sound is spelt 'c' before e, i and y.			

Year 4 Spelling List- Spring Term

Monday 16th March	Main Challenge	Extension
Focus: Apostrophes for missing letters	don't / do not haven't / have not he'll/ he will you've / you have couldn't / could not won't / will not	wouldn't/ would not shouldn't / should not should've / should have shall not/ shan't
Rule: The apostrophe is placed where a letter or group of letters has been taken out and the two words are then put together. Children are expected to spell the words in full as well as the contracted forms. The focus is also on ensuring the apostrophe is in the correct place.	important interest island knowledge	

Monday 23rd March	Main Challenge	Extension
Focus: -ough words	dough enough though roughly coughing although	bought brought through thoughtful
Rule: The -ough letter string can be used to spell a variety of different sounds such as /uff/ in rough, /ow/ in dough, /off/ in cough, /aw/ as in fought and /oo/ in through.	natural naughty notice occasion	