

French at Buttsbury Primary School

At Buttsbury Primary School, the **intent** of our French curriculum is to enable pupils to use the French language in real life situations by holding conversations with their peers and communicating through writing. The teaching of French further encourages children to appreciate another culture whilst developing wider, transferable language skills in preparation for Key Stage Three study and beyond.

How is French **implemented** at Buttsbury Primary School?

We have a broad and balanced French curriculum at Buttsbury Primary School where children are given the opportunity to master their learning by ***'applying what they have learnt to a new situation'***.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

In Reception and Key Stage One, pupils focus on building speaking and listening skills. In Key Stage Two, pupils build language skills through all four strands of speaking, listening, reading and writing.

At Buttsbury Primary School, French lessons may include:

- Listening to French spoken words, phrases and sentences
- Choral repetition of songs and rhymes to acquire new vocabulary
- Implementing new vocabulary via practised conversations with peers
- Reading authentic French texts, inclusive of rhymes and fairytales
- Translating from French to English and vice versa
- Applying acquired vocabulary to write for a purpose, such as to a pen pal
- Developing a growing understanding of grammar, building from nouns, articles and determiners (which indicate gender), to plurals, the negative form, conjugated verbs and adjectival agreement and conjunctions

What is the **impact** of the French curriculum on our children?

Our curriculum allows a broad and fun opening into the French language, which provides a strong baseline to build upon in their future education. Children will be able to greet others in French, as well as respond to basic commands and questions. As a result of our curriculum, children have a basic grounding in the fundamentals of French grammar such as gender, word class and word order. They are able to compare and contrast English and French grammar and apply the rules within their work. As a result of our French curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at secondary school.

What our children say about French

Year 1 – “I love French; I’ve learnt how to say bonjour and ça va.”

Year 2 – “I like learning French because we can speak to French people.”

Year 3 – “Learning French is really good because I like learning new words in another language.”

Year 4 – “I enjoy learning how to pronounce new words.”

Year 5 – “I like learning how to say something that I know in English, then learning how to say it in another language so when I go to France I can use it.”

Year 6 – “I like French because you get to learn how to say different words in a new language.”