

## Art at Buttsbury

At Buttsbury Primary School, the **intent** of our Art curriculum is to inspire pupils to think imaginatively and innovatively, and develop a creative understanding of artists, architects and designers in the world. Through our units, we ensure that the progression of skills covers all aspects of the Art and design curriculum and children's development in creativity, independence, judgement and self-reflection. We believe that Art embodies one of the highest forms of human creativity; thus, it should equip pupils with the knowledge and skills to experiment, invent and create their own works of art; think critically and develop a rigorous understanding of how Art shapes our history and contributes to the culture and ingenuity of our nation.

### How is Art **implemented** at Buttsbury Primary School?

We encourage a healthy growth mindset by promoting social skills including good manners, resilience, perseverance, self-awareness, consideration and cooperation. Following the National Curriculum, we have a broad and balanced Art curriculum at Buttsbury Primary School where children are given the opportunity to master their learning by **'applying what they have learnt to a new situation'**.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning.

As part of this planning process, teachers will consider the following:

- Looking, responding and critically examining to an artist's work
- Use of artistic vocabulary
- Recording ideas and thoughts about art in a sketch book
- Development of the principle skills of drawing, painting and sculpture creation as well as other art, design and craft techniques
- Collaborative learning
- Exploring ideas and using evaluative thinking
- Celebration of work and gallery sessions
- A cycle of lessons for each subject, which carefully plans for the needs of all pupils, progression and depth of learning
- Enriching the curriculum by inviting visitors into the school and arranging numerous external visits.

### What is the **impact** of the Art curriculum on our children?

Pupils develop a love of Art and are empowered to explore a range of art forms developing their cultural capital for life. Our curriculum results in pupils who; develop critical thinking skills, appreciate other's responses to the world and are unafraid to express themselves creatively. As a result of our Art curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at secondary school and an appreciation of the creative world and how people respond to their experiences. They will have developed a range of skills across different media and be able to use artistic vocabulary to make comments about their work. Sketch Books will evidence the progression of their work and they will be able to recall and discuss the work of a range of artists and how their studies have affected their final artwork.

### What our children say about Art

EYFS: "I like drawing and making things"

Year 1: "It was fun mixing the paints to make secondary colours"

Year 2: "We made a flower out of playdough in the style Yayoi Kasuma"

Year 3: "It's nearly impossible to find 1 piece of art that I like - I like so many"

Year 4: "I loved surrealism – it is so weird!"

Year 5: "Art is calm. It's your own. You are living as the artist."

Year 6: "When you feel down, it's your kind of 'go to' area – It feels like I've come home."