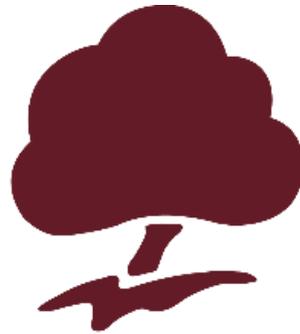


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## INTERNATIONAL POLICY

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**BUTTSBURY  
PRIMARY SCHOOL**

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AN ACADEMY SCHOOL

<b>Approved by:</b>	Full Trust Board
<b>Last reviewed on:</b>	Autumn 2025
<b>Next review due by:</b>	Autumn 2028

## **Rationale**

Through the inclusion of an international focus in Buttsbury Primary School, we offer our children a range of experiences to enhance their learning, raising awareness of their national and international identity. We consider the need for children to be aware and respectful of the similarities and differences between us and other cultures to be a priority for our school.

## **Aims and Purposes**

- To provide an informed awareness of countries, cultures and languages other than our own
- To develop curiosity about other cultures
- To enable all children, staff and trustees to better understand the daily life of children in other countries and understand the similarities and differences between our pupils and pupils around the world
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality, cultural diversity and citizenship
- To consider ways to involve all stakeholders in our approach to cohesive global respect and understanding

## **Guidelines**

By having an international dimension as part of our ethos, we provide children and staff with a wide variety of experiences both within and in addition to the National Curriculum. Examples include:-

- Developing links with schools in other countries
- Encouraging interest and motivation through the provision of first hand experiences of life in another country
- Promoting communication with friends abroad
- Providing staff with opportunities to compare different teaching and learning styles
- Raising awareness and appreciation of other environments and what is happening around the world
- Developing cross-curricular activities with an international theme for all children
- Making the best use of opportunities to invite speakers from other countries and cultures to our school to enhance these learning opportunities by incorporating in the curriculum, where appropriate
- To have a named co-coordinator who oversees the international dimension, who ensures that all staff have an active role in the delivery of ideas.

## **Monitoring and Review**

This policy will be reviewed on a three-yearly basis by the Trust Board.

Policy Date: Autumn Term 2025

Review Date: Autumn Term 2025