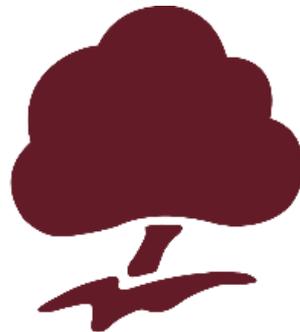

TARGET SETTING POLICY



BUTTSBURY
PRIMARY SCHOOL

AN ACADEMY SCHOOL

Approved by:	Full Trust Board
Last reviewed on:	Autumn 2023
Next review due by:	Autumn 2027

Rationale

In our school we are committed to giving all our children every opportunity to achieve the highest of standards and make maximum progress. Target setting is the means by which we identify specific and measurable goals that help to improve both standards of attainment and progress.

Principles of the Policy

- 1) To encourage the raising of standards and further improvements in the quality of both teaching and learning.
- 2) To obtain detailed knowledge of children's progress and to use this information to enhance performance and maximise potential.
- 3) To encourage a climate of regular review of children's progress.
- 4) To encourage a challenging approach to learning within the school.
- 5) To encourage regular consideration of the strategies used in teaching and learning by staff and children.
- 6) To establish sound management systems to support improvement.

Types of Target that will be set:

Years 1 – 2

Years 3 - 6

1. Individual Targets

Assessment of children's learning will be used to identify suitable individual targets in writing. These targets will be discussed with the children and link directly to the next steps individuals will need to make in order to make progress. These targets are set regularly and are shared with the child. The children have their targets visibly accessible to them in their books when working and they are clearly indicated with a red T. The children indicate that they have achieved a target by highlighting it within their written work with a highlighter pen and adding a T in the margin. The teacher agrees the achievement by ticking T in purple pen.

In Maths, learning intents are reviewed weekly in the back of the children's books. Each child indicates with a smiley in green pen, how confident they feel against intents that have been taught that week. The teacher will review these self-assessments and tick them in purple pen if they agree or dot them if not. A dot indicates that this is now a target and that this requires further work. The teacher will review this regularly and upon achievement, the teacher will tick and date the learning intent.

2. 'Even Better If' (EBI) Targets

When teachers mark children's work, they may make an EBI comment. This is most commonly seen in the marking of literacy and science. The EBI comment is a targeted piece of feedback to further improve that piece of writing and the expectation would be for the child to apply it in their next piece of writing.

3. Class/Set Targets

It is important that the performance of each cohort is monitored in terms of progress so that strategies for teaching/learning can be adapted. In addition, in order to ensure that a challenging environment is provided, targets are set annually in reading, writing and maths. The following data will be considered when setting targets:

- a) EYFS outcomes;
- b) KS1 internal SATs results,
- c) Teacher Assessment Levels and Internal Test Results,
- d) National Curriculum Level descriptors

4. *Non-Statutory Targets*

The school sets a number of targets for the end of EYFS, phonics, Key Stage 1 and Key Stage 2. These targets are ratified by the Trust Board.

Who is responsible for Target Setting?

Responsibility for Target Setting ultimately rests with the Trust Board. The Trust Board will work with the Head teacher, School's Assessment Leader and other members of staff in order to execute this responsibility.

Achieving Targets

The Senior Leadership Team will endeavour to encourage a climate in the school where:

- 1) Staff are aware of their responsibilities to fulfil the potential of each child within the framework of the School's Mission Statement,
- 2) Improvement is mutually valued by staff and children,
- 3) There is a continued commitment to increasing knowledge and range of teaching strategies to assist in teaching and learning,
- 4) Individual motivation is encouraged,
- 5) Success and effort are celebrated.

These principles will be developed using CPD and staff training opportunities to ensure that the tools and mechanism through which these targets will be achieved are constantly refined and improved.

Recording Targets

The school uses internal tracking sheets to record progress and attainment.

Monitoring and Review

Policy Date: Autumn 2023

Review Date: Autumn 2026