

Long Term Curriculum Map - Reception

To be implemented from: September 2025

	Autumn 1 Magnificent Me!	Autumn 2 Lights and Celebrations	Spring 1 Superheroes (community heroes)–	Spring 2 Once upon a time..	Summer 1 Dinosaurs	Summer 2 Our big wide world
Author of the Term	Julia Donaldson		Tom Percival		Oliver Jeffers	
PSED Jigsaw	Buttsbury Values New routines Hand Washing Zones of regulation Me and my family Being me in my world	Celebrating difference	Occupations Dreams and goals	Healthy me	Relationships	Changing me
Physical Development: Gross Motor Skills (PE)	Gross Motor Skills: Dressing and undressing Introduction to PE Unit 1 Fundamentals Unit 1		Dressing and undressing Dance Unit 1	Dressing and undressing Gymnastics Unit 2	Dressing and undressing Ball skill Unit 1	Dressing and undressing Games Unit 2
Physical Development: Fine Motor Skills	Regular fine motor activities, scissors skills, paint brush skills and using a range tools					
	Strength building – scissors skills, pencil grip, holding equipment Large scale – lines and circles Nelson Handwriting	Nelson Handwriting – linked to phonics sessions Strength building – scissors skills, pencil grip, holding equipment Large scale lines and circles	Nelson Handwriting – linked to phonics sessions Patterns	Nelson Handwriting – linked to phonics sessions Patterns	Nelson Handwriting – linked to phonics sessions Patterns	Nelson Handwriting – linked to phonics sessions Patterns Review and tricky words
Understanding the World: Past and Present (History)	How I have changed	Fireworks night Guy Fawkes Special events (Own experiences)	Comparing emergency Services from the past and present	Castles Stories that were set before they were born Using historical language	Dinosaur bones Comparing now and the past Fossils Mary Anning	Significant events from our reception year
Understanding the World: People, Culture and Communities (RE)	Harvest Why is the word God so important to Christians? (first 3 lessons of unit)	Theology Why do Christians perform Nativity plays at Christmas? (4 lessons) Diwali: Rama and Sita Christmas Birthdays	Chinese New Year School superheroes Emergency services Why are some stories and books important to people?	Theology Why do Christians put a cross in an Easter Garden? (5 lessons) Families	Theology Why is the word God so important to Christians? (final 2 lessons of unit)	Theology Why are some stories and books special to people? Different cultures – Zonia's rainforest

Long Term Curriculum Map - Reception

To be implemented from: September 2025

Understanding the World: The Natural World (Science)	Autumn Observing plants and animals	Autumn Observing plants and animals	Changes over time – growth, decay Healthy teeth	Spring Changes over time – growth, parts of a plant Mini beasts	Changing states of matter (ice eggs)	Summer Animals around the world
Understanding the World: The Natural World (Geography)	My school environment Different types of houses	Where do I live? What can I see, hear and feel?	Local community superheroes – office staff, firemen	Comparing environments – linked to story settings	Simple maps Exploring globes and atlases	Billericay and local landmarks Physical Features of hot and cold countries climates Using globes and atlases
Expressive Art and Design: Creating with Materials (Art)	Drawing and painting skills to be taught and available on a regular basis throughout the Year.					
	Self portraits Observational drawings of fruit and vegetables Art linked to Languages week	Colour Mixing Fireworks pictures Diwali decorations Christmas decorations Calendar Autumn paintings	Paint/collage emergency vehicles Spring pictures	Banquet decorations Banquet food	Fossil drawings and rubbings Colour mixing	Father's Day cards Aboriginal art Rainforest pictures – Henri Rousseau
Expressive Art and Design: Creating with Materials (DT)	Flags linked to languages week Creation station	Rice crispy snowball cakes Creation station Nativity in a shoebox	Make a vegetable superhero Mother's Day cards Chinese New Year lantern Creation station	Creation station Make a crown	Design and make a reclaimed materials dinosaur Creation station	Creation station Local buildings Clay fish Carrier bag Stanley
Expressive Art and Design: Being Imaginative and expressive	Intro to music Harvest songs	Exploring untuned percussion, pulse Christmas Songs Christmas performance	Singing chants	Exploring untuned percussion, rhythm Drama linked to Little Red Riding Hood	Signing pitch	Exploring untuned percussion, notes Class assembly
Maths Whiterose	Match sort and compare Talk about measures and patterns	It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time	Building 9 and 10 Explore 3 D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Literacy Books	Rocket Phonics Name writing	Rocket Phonics Christmas list/letter Story map	Rocket Phonics Story maps	Rocket Phonics Story maps Comparing settings	Rocket Phonics Mystery eggs Dinosaur fact files – class	Rocket Phonics Trip recount Poster

Long Term Curriculum Map - Reception

To be implemented from: September 2025

	<p>Play I spy</p> <p>Discussing characters</p> <p>We are all wonders Once there were Giants Owl babies</p>	<p>Simple recipe</p> <p>It was a cold dark night eBook – Don't hog the hedge The Best Diwali Ever Kipper's Birthday The Nativity Father Christmas needs a wee</p>	<p>Labels Missing poster</p> <p>Supertato A superhero like you Superheroes are everywhere Life savers Emergency!</p>	<p>Letter writing</p> <p>Trip recount</p> <p>The worst Princess Little Red Riding Hood Little Red Little Red and the hungry lion</p>	<p>book</p> <p>Dinosaur design – list Poster</p> <p>Mystery egg</p> <p>Little kid's first big book of dinosaurs Dinosaur Lady Mad about Dinosaurs</p>	<p>Postcard</p> <p>Writing lists</p> <p>Writing simple stories</p> <p>Beegu Poles apart Zonia's Rainforest Somebody swallowed Stanley</p>
Communication and language	<p>Environmental sounds</p> <p>Body percussion</p> <p>Listening games</p> <p>Sharing stories</p> <p>Discussing characters</p> <p>Snack time</p>	<p>Sharing stories</p> <p>Learning partners</p> <p>Listening in small groups</p> <p>Snack time</p>	<p>Asking questions</p> <p>Snack time</p> <p>Learning partners</p> <p>Listening in small groups</p> <p>Class discussions</p>	<p>Snack time</p> <p>Learning partners</p> <p>Listening in small groups</p> <p>Acting out stories</p> <p>Class discussion</p>	<p>Snack time</p> <p>Learning partners</p> <p>Listening in small groups</p> <p>Class discussion</p> <p>Mystery egg</p>	<p>Snack time</p> <p>Learning partners</p> <p>Listening in small groups</p> <p>Class assembly</p>
MFL - French		Greetings		Lili et Nounours – story about Lily and then teddy bear		Colours and numbers
Special events	<p>Walk to school week</p> <p>Harvest assembly</p> <p>Themed week</p>	<p>Christmas Pantomime</p> <p>Healthy schools' week</p>	<p>Children in Need</p> <p>Community heroes' visits – police, firemen, dentist</p> <p>Themed week</p>	<p>World book day</p> <p>Trip to Hanningfield</p>	<p>Sports day</p>	<p>Themed week</p> <p>Sharing assembly</p> <p>Trip to Sea-life Centre</p> <p>Themed week?</p>