

Complexity Grid

In order to create questions at increasing difficulty, use this grid to help.

Simple, closed questions may be ones such as:

- What were the children searching for?
- Where was the treasure hidden?

More complex, open questions may be ones such as:

- How would you have felt in the same situation?
- How could the girl rescue the boy at the end of story? Explain using reasons and examples

								Is?
								Does?
								Has?
								Did?
								Was?
								Can?
								Should?
								Would?
								Could?
								Will?
How?	Why?	Which?	Who?	When?	Where?	What?		

Reading

At

Home

Build higher level vocabulary

Develop a better understanding and comprehension

Improved writing skills

Promote a love of reading

Encourage children to become life-long readers



Reading at home

Ideally, we would like children to read everyday to an adult at home. We recognise that this is not always possible and so ask the children to read **at least three times a week**.

Regardless of age, it is still extremely important that children **read aloud**. It helps them to develop their **fluency** and **expression**, which can contribute to the overall meaning of a text. Reading aloud also ensures children understand the **vocabulary** they are reading and therefore, fully **comprehend** the text.

Reading together also allows you to model **expressive** and **fluent** reading.

Reading together can include:

- Your child reading to you
- You reading to your child
- 'Playing tennis'. Take it in turns to read a page of the book, or a paragraph each
- Read in character by taking on a character each and read each of their lines of dialogue in your best expressive voice!
- Model reading a sentence or paragraph, then asking your child to imitate how you read

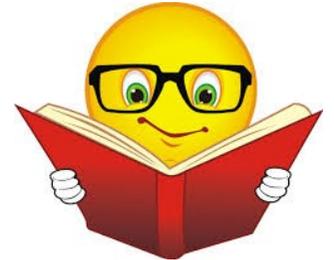


Asking questions

When reading together, ask your children questions about what they have read. This helps them to understand the text.

Literal: The answer is right there in the text.

- What did..... do?
- Who did..... do it to
- How many..... were/are there?
- Who are.....?
- Can you tell me what this word/bit means?
- What kind of is that?



Deductive: The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.

- How do you make/do.....?
- What happened when..... did.....?
- What happened to.....?
- What do you think might happen next OR what happened before?
- How many times...
- What examples can you find?
- Where did this happen?
- Where was..... when this was happening?

Evaluative: The answer is not in the story; it is your child's opinion and thoughts.

- Have you ever...
- If you could...
- If you were going to...
- In your opinion...
- Do you agree with.....? Why?
- Do you know anyone who.....?
- How do you feel about.....?

