



Together We Grow

Buttsbury Infant School

Curriculum Progression Statements

At Buttsbury Infant School we pride ourselves on having an ambitious, broad and balanced curriculum. We follow the National Curriculum and ensure that there is progression throughout each subject, in all year groups. As we follow the National Curriculum, some progression is outlined in statutory documentation; where this is not explicit, we have used a range of other sources to guarantee there is appropriate challenge and variety.

This document sets out how Buttsbury Infant School's curriculum progresses in each subject.



Buttsbury Infant School Phonics Skills Progression



| | Autumn Term | | Spring Term | | Summer Term | |
|---------------|--|---|---|--|---|--|
| <u>EYFS</u> | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half | 1 st Half | 2 nd Half |
| | s a t p i n m d g o c k CVC words I the go to no into | ck e u r h b f ff l ll ss I the go to no into | j v w x y z zz qu he she we me be was my you her they all are | ch sh th ng ai ee igh oa oo oo he she we me be was my you her they all are | ar or ur ow oi ear air ure er some one said come do so were when have there out like little what | /w/ as in w heel /f/ as in d olphin /ai/ as in c rayon /ai/ as in c ake /ee/ as in s cene /ee/ as in s hield /ee/ as in p each + consolidation |
| <u>Year 1</u> | /igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano /ee/ as in happy /ee/ as in key + consolidation | /y+oo/ as in u nicorn short /oo/ as in p ush /y+oo/ as in c ube long /oo/ as in f lute /y+oo/ as in s tatue long /oo/ as in b lue /y+oo/ as in n ews long /oo/ as in s crew /ur/ as in h erbs /ur/ as in b ird /ou/ as in c loud /oi/ as in t oy | /or/ as in a stronaut /or/ as in s trawberry /oa/ as in s houlder long /oo/ as in s oup short /oo/ as in s hould /ar/ as in f ather and p alm /ur/ as in p earl, w orld /eer/ as in d eer, h ere /air/ as in s quare, b ear, t here /or/ as in b all /or/ as in f our /or/ as in c ore /or/ as in d oor /or/ as in d aughter | /s/ as in c elery /j/ as in g iraffe /e/ as in b read /s/ as in h ouse /s/ as in f ence /k/ as in s chool /sh/ as in c hef /j/ as in b ridge /j/ as in p ackage /uh/ as in m other + consolidation | /ul/ as in b ottle /t/ as in m ixed /d/ as in d rilled /m/ as in c omb /n/ as in k not /n/ as in s ign /r/ as in w riting /ch/ as in h atching /zh/ as in t reasure, television, c ollage + consolidation | /ch+u/ as in p icture /i/ as in p yramid /s/ as in s cissors /s/ as in w histle /o/ as in w atch /sh/ as in s tation /sh/ as in m usician /sh/ as in p ercussion + consolidation |

| | | | | | | |
|---------------|---|---|--|---|--|---|
| | some one said come do so were when have there out like little what | oh their people Mr Mrs looked called asked could water where | who again thought through many laughed because any eyes friends once please | oh their people Mr Mrs looked called asked could water where | oh their people Mr Mrs looked called asked could water where | who again thought through many laughed because any eyes friends once please |
| Year 2 | /ai/ ai ay a-e a eigh ei ea ey /ee/ ee e-e ie ea y ey e /igh/ igh I i-e ie y /oa/ oa o-e ow oe o Homophones and near homophones Suffixes | /w/ w wh /f/ f ff ph Long/oo/ oo u-e ou ue ew /y+oo/ u u-e ue ew Short /oo/ oo u oul /ar/ ar a al Possessive apostrophes Suffixes | /or/ or au aw al ar a /or/ our ore oor augh /ur/ ur er ir ear or /ou/ ou ow /oi/ oi oy Contractions Suffixes | /eer/ ear eer ere /air/ air are ear ere /s/ s ss c se ce sc st /i/ j g dge ge Homophones and near homophones Suffixes | /t/ t tt ed /d/ d dd ed /n/ n nn kn gn /m/ m mm mb /k/ c k ck ch /r/ r rr wr /l/ l ll /ul/ le il al el Possessive apostrophes Suffixes | /i/ I y /o/ o (w)a (qu)a /e/ e ea /zh/ s si ge /ch/ ch tch /ch+u/ ture /sh/ sh ch ti ci ssi Contractions Suffixes |