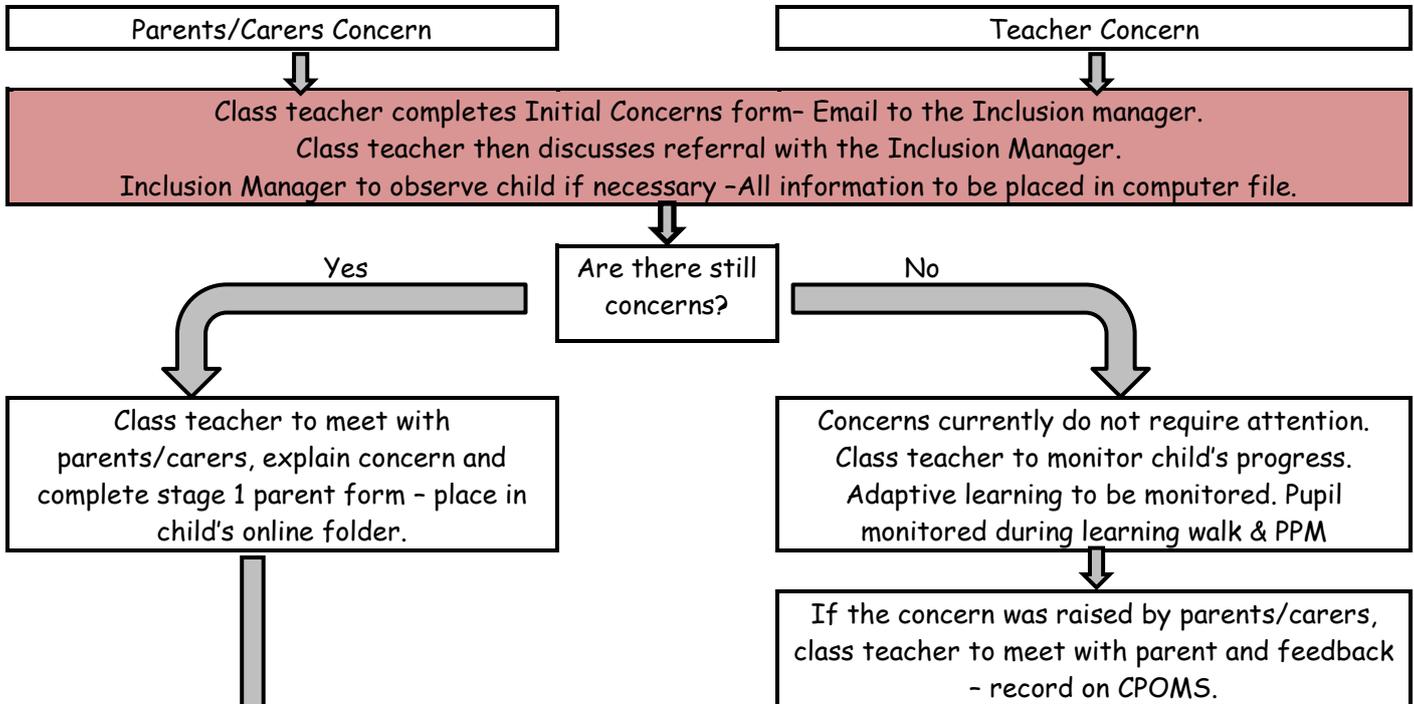
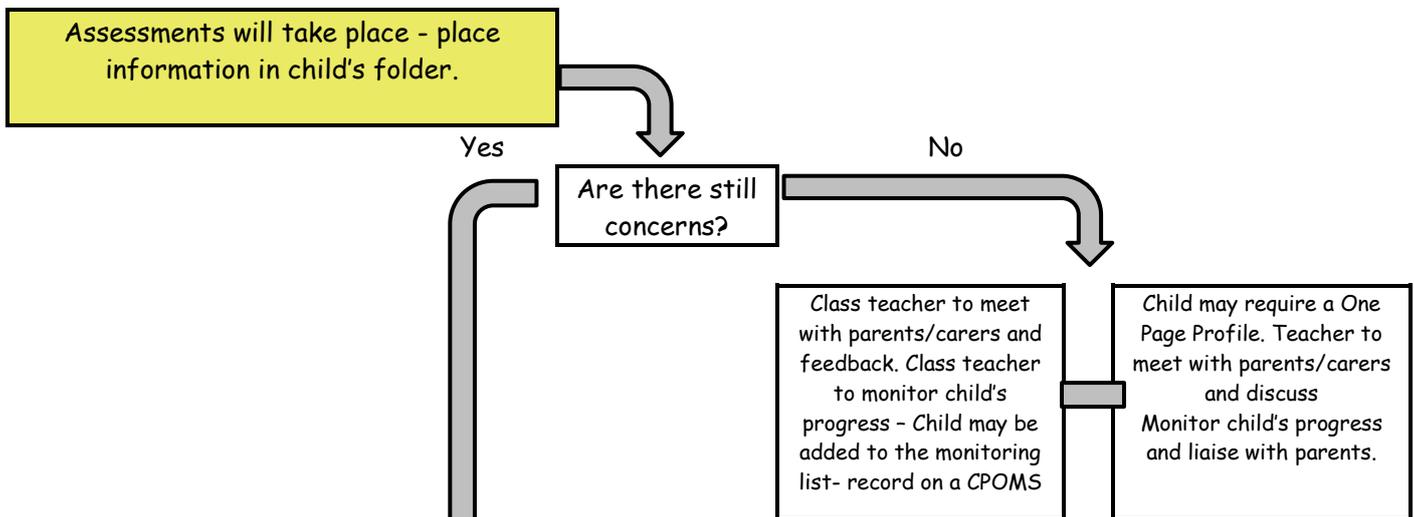


Identification and Assessment Process

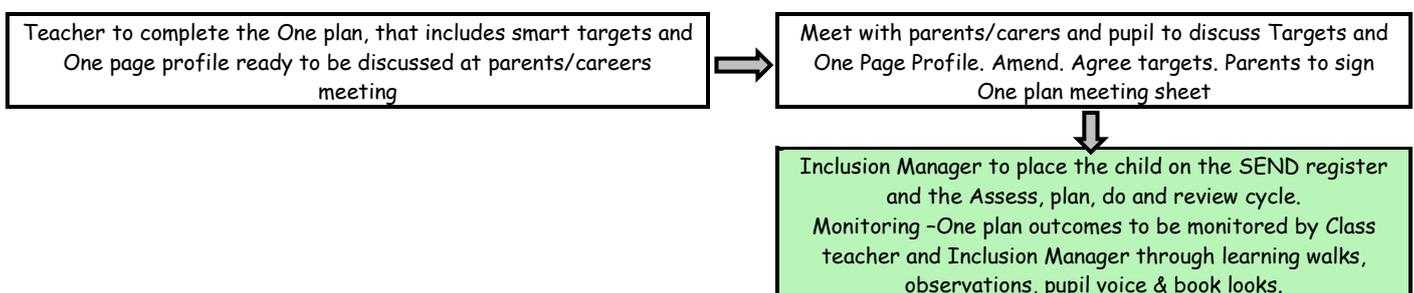
Stage One



Stage Two



Stage three



Buttsbury SEND Procedures

Academic Watchlist

These children will be falling behind academically – this does not necessarily mean they have a SEND.

Children who are receiving short term intervention. This links with Pupil progress meeting.

Monitored by Year group lead and Class teacher.

SEND Monitoring list

Child is added to monitoring list if a SEND needs to be monitored. Progress to be closely monitored by Class teacher and Inclusion Manager .

Record of Concern

One Page profile will be created detailing adaptation that needs to be carried out in class and any intervention needed. This will be shared at parents evening. Only one parents evening slot needed.

Additional Support (AS)

One plan that includes smart targets and One page profile. To be monitored by Class Teacher and Inclusion Manager.

Shared at parents evening in a double slot or before/ after school.

If no progress is made after three rounds of the One plan cycle then application for an EHCP may be considered.

Education Health and Care Plan (EHCP)

Outside agencies will be involved in creating targets and supporting the child.

To be monitored by the Class teacher and Inclusion Manager.