

## **Mastery in Literacy at Buttsbury Junior School**

Effective mastery in Literacy reflects independent learning, by all pupils of all abilities, which demonstrates creativity, imagination and innovation across a range of genres.

Blooms' questioning during lessons ensures that pupils can think deeply about a text or area of focus. Children are encouraged during debates and discussions to develop their responses and justify their opinions.

The use of high-quality texts and approaches in reading such as Class Novels and whole class comprehension is used to promote a love of reading. Pupils who are working at mastery level are able to confidently deduce and infer information and make connections across texts. Pupils also analyse author's intent and choice of writing techniques and can confidently explain the impact of these on the reader.

Planning longer sequences allows children to know a book inside and out, to look at how writers use language, sentence and text structure to impact on the reader and use them as models for their own writing.

When mastery is achieved in writing, children will demonstrate an awareness of purpose and audience beyond the modelled examples given.

Pupils who achieve mastery in writing consider the impact of what they produce on the reader and they can justify their reasons for vocabulary choice and sentence and paragraph structures.

Grammar, punctuation and spelling are taught explicitly and in context across the curriculum. When pupils are working at greater depth, they can apply the skill confidently, accurately and effectively in a range of writing.