

At Buttsbury Junior School the **intent** of our French curriculum is to equip children with the knowledge and skills to use the French language in real life situations and hold conversations with their peers. Also, it allows children to appreciate another culture and develop their wider transferable skills, increasing their understanding and curiosity of diversity and love of language and word origin.

How is French **implemented** at Buttsbury Junior School?

We have a broad and balanced French curriculum at Buttsbury Junior School where children are given the opportunity to master their learning by ***'applying what they have learnt to a new situation'***.

Units of learning are blocked, well sequenced and build on previous learning. Lessons ensure that progress is achieved through small steps, allowing children to develop their subject knowledge, consolidate skills and apply their learning. Strands in French include: Listening and understanding, translating, speaking, writing and learning how to apply key vocabulary to a basic conversation, to acknowledge the gender of words and how to use the negative form.

At Buttsbury Junior School, French lessons may include:

- Listening to and translating French spoken words and sentences
- Reading and writing French words and sentences
- Holding and practising conversations with peers
- Learning core vocabulary e.g colours, days of the week, rooms of the house, numbers
- Learning core phrases e.g. j'ai, j'aime, je suis etc.
- Learning songs and rhymes to help remember vocabulary
- Translating text from French to English and vice versa
- Modifying words into their negative form
- Building on vocabulary previously learnt and development of transferable skills to be able to use French in real life situations

What is the **impact** of the French curriculum on our children?

Our curriculum allows a broad and fun opening into the French language, which provides a strong baseline to build upon in their future education. Children will be able to greet others in French, as well as respond to basic commands and questions. As a result of our curriculum, children have a basic grounding in the fundamentals of French grammar such as gender, word class and word order. They are able to compare and contrast English and French grammar and apply the rules within their work. As a result of our French curriculum, children are equipped with the necessary knowledge and skills for the next stage of their education at secondary school.

What our children say about French

Year 3 – "Learning French is really good because I like learning new words in another language."

Year 4 – "I enjoy learning how to pronounce new words."

Year 5 – "I like learning how to say something that I know in English, then learning how to say it in another language so when I go to France I can use it."

Year 6 – "I like French because you get to learn how to say different words in a new language."