

Long Term Curriculum Map - Year 3

To be implemented from: September 2026

(Allocated teaching time)	AUTUMN TERM		SPRING TERM		SUMMER TERM	
ENGLISH (5 hours per week)	Autumn 1 Stimulus Text – The Tunnel by Anthony Browne Instructions (2 weeks) Portal Stories (3 weeks) Free Verse / Portal Poems (2 weeks) (Poetry based on the Magic Box – ‘The Secret Door’) Autumn 2 Stimulus Text – The BFG by Roald Dahl and The Dreamgiver (Literacy Shed) Fantasy Stories (3 weeks) Letters for Different Purposes (4 weeks)		Spring 1 Stimulus Text – Aesop’s Fables Fables (4 weeks) Performance Poetry (2 weeks) Spring 2 Stimulus Text – Stone Age Boy by Satoshi Kitamura Adventure Stories (3 weeks) Non-Chronological Reports (2 weeks)		Summer 1 Stimulus Text – The Egyptian Cinderella by Shirley Climo Traditional Tales (4 weeks) Dialogues and Plays (3 weeks) Summer 2 Stimulus Text - Stinkbomb and Ketchup Face by John Dougherty Stories with Humour (3 weeks) Spoonerisms – Spike Milligan (2 weeks) Literacy Shed (2 Week)	
MATHS (5 hours per week)	Autumn 1 Number Place Value – 3 Weeks Number Addition and Subtraction – 4 Weeks Autumn 2 Number Addition and Subtraction – 2 Weeks Number Multiplication and Division A – 4 Weeks Consolidation Week – 1 Week		Spring 1 Number Multiplication and Division B – 3 Week Fractions A – 3 Weeks Spring 2 Fractions B – 3 Weeks Measurement Time – 2 Weeks		Summer 1 Measurement Length & Perimeter – 3 Weeks Measurement Money – 3 Weeks Consolidation – 1 week Summer 2 Measurement Mass and Capacity – 3 Weeks Statistics – 2 Weeks Geometry Shape – 2 Weeks	
SCIENCE (2 hours per week)	Plants		Light		Rocks	
COMPUTING (1 hour per week + cross curricular learning)	Digital Communication (Computing skills and Word)		Digital Communication and Sharing Information (Word)		Forces and Magnets	
HISTORY (One hour 45 minutes per week)	Online Relationships		Privacy and Security		Control and Programming (Scratch – dress up)	
GEOGRAPHY (One hour 45 minutes per week)	Collecting, analysing, evaluating real world data/problem solving (Search Engines and Research)		Health, Wellbeing and		Producing and Editing Media (Pivot Animator)	
ART (One hour 45 minutes per week)	Drawing Shading pencil and view finders (Marianne North – link to plants)		Changes in Britain - Stone Age to Iron Age		Collecting, analysing, evaluating real world data/problem solving (Excel)	
DESIGN TECHNOLOGY	Where do we live in the UK?		Ancient Egypt		What is a mountain?	
	Painting		Printing and Textile		Polystyrene Tiles (Favianna Rodriguez – animal prints)	
	Poster Paint (Picasso – colour)		Smoothies			
	Iron Age Jewellery					

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MUSIC (One hour per fortnight)	Beat & Pulse	Unison songs – Christmas play	Do, re, mi - 3 note melodies		Drumming and Percussion Workshops (Essex Music Service)	
PE (Two hours per week) Sports Coaches	Gymnastics/Football Hockey	Football/Gymnastics Basketball	Dodgeball/Tag Rugby Cheer Dance	Tag Rugby/Dodgeball Netball	Rapid Fire Cricket Athletics	Athletics Tennis
PSHE (One hour per fortnight)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Relationships/ Changing Me
RE (One hour per week)	How do people express commitment to a religion? Jewish, Sikh, Christian Human and Social Sciences	What is the Trinity? Christian Theology	What is philosophy? How do people make moral decisions? Christian, Humanist Philosophy	What do Muslims believe about God? Muslim Theology	What difference does being a Muslim make to daily life? Muslim Human and Social Sciences	Review and in-depth study Sikhism Theology
FOREIGN LANGUAGES (One hour per week)	J'apprends le francais (I'm Learning French)		Les animaux (Animals)	Les fruits (Fruits)	Les légumes (Vegetables)	Petit Chaperon Rouge (Little Red Riding Hood)
Spiritual, Moral, Social and Cultural (SMSC)	Showing tolerance for other's beliefs. Artists from other cultures and eras and considering how to care for apparatus. Cultural learning and social etiquette, comparisons between two countries. Understanding fair play and how to play competitively. Using computers safely and understanding the influence of the internet. Understanding the idea behind having a dream catcher.		Understanding the world around us How do we know about History? Understanding what makes good teamwork. Awareness of another culture's history. Respecting eco-systems Learning about living things: growth and adaptability.		Understanding and discussing the differences in beliefs in comparison to other religions. Exploring the changes within the world and the adaptations of different countries. Awareness of fruits from different counties – how they are grown and how far they have to travel. Awareness of climate change and how it is affecting our planet.	
Class visits/outdoor Learning	Hanningfield Reservoir – Science Plants Visit Whole School Pantomime Visit to Towngate Theatre Conservation Area– Science/Art Sketching Lake Meadows – Geography Human/Physical Features		Tracking the Sun and Shadow Investigations – Science Thorndon Park – History		Colchester Zoo – Science DT - Smoothie Day Guru Nanak Marg Visit – RE Egyptian Day – DIY Day	
Author of the Term	Anthony Browne	Roald Dahl	Aesop	Satoshi Kitamura	Shirley Climo	John Dougherty